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**EDUCATION**

**PhD in Communication 2014**

American University, Washington D.C.

 *Dissertation Title*: “Representing the Self and the Other: Discourse of Pakistan-based Militant Organizations”

**MA in Journalism 1996**

University of Peshawar

**Bachelors (BSC) 1987**

Edwards College, Peshawar

**BOOK PUBLICATION**

**Jan, F.** (1915). *The Muslim Extremist Discourse: Constructing Us vs. Them,* MD (USA): Lexington Books.

**RESEARCH PUBLICATIONS**

1. Sayyed, S., **Jan, F.** & Karikari, E. (2017). Using technical writing strategies to create Islamic Pakistani subjects: A case study of textbooks in Pakistan. *Connexions. International Professional Communication Journal* (New Mexico Tech and the University of Central Arkansas). ISSN 2325- 6044.
2. **Jan, F.** (2011). Misreading the Afghan Cultural Code. *Intercultural Management Quarterly* (Intercultural Management Institute), School of International Service (SIS), American University, Washington, D.C., Vol. *12(1)*.
3. **Jan, F.** (Fall 2014). Jihadi Publications in Pakistan and Public Perception of Religious Minorities. *Journal of Humanities and Social Sciences, 21(2), 69-82.*
4. **Jan, F.** (2014). Conceptualizing image of the United States in Pakistani print media: A case study of daily The Nation. *Global Media Journal*, *VII*(II), 35-49.
5. **Jan, F.** (2013). The discourse of Umma as defined by Daily *Islam*. *PUTAJ,* University of Peshawar.
6. **Jan, F.** & Sayyed, S. (2014). Media framing of polio and vaccination campaign in Pakistan. *PUTAJ*
7. **Jan, F.** (2009). Afghanistan’s Poll Conundrum. *South Asian Journal. XI(02), 13-24.*
8. Syed, S. & **Jan, F.** (2000). Women and Media: Image of Women in Pakistani Media. *The Journal of Humanities and Social Sciences,* *VIII*(1 & 2), 93-110.
9. Khan, A. & **Jan, F.** (2007). Alternative Print Media in Pakistan: Reacting to the Mainstream. *The Journal of Humanities and Social Sciences,* *XV*(2), 55-68.
10. Khan, A. & **Jan, F.** (2008). Conflict reporting in the age of ‘war on terror’ in tribal areas of Pakistan. *The Journal of Humanities and Social Sciences*, *XVI*(3), 35-56.
11. Khan, A. & **Jan, F.** (2009). AIDS Awareness in NWFP: Media Usage and Media Preferences. *The Journal of Humanities and Social Sciences*.
12. **Jan, F.** (2014). The “war on terror” and the social construction of reality. *The Journal of Humanities and Social Sciences. XXII(3)*, 77-96.
13. **Jan, F.** (2015). Social taboos and socialization of students in Khyber Pakhtunkhwa, Pakistan. *Journal of Law and Society, 44*(65).
14. **Jan, F.** (2015). Terrorism and its effect on education and universalization of primary education in Pakistan. *Journal of Law and Society.* 44(65).
15. **Jan, F.** (2015). Broadcasting as component of U.S. public diplomacy. *Dialogue,* vol. *X(2)*, 152-165.
16. **Jan, F.** (2016). Social Media and Cyber Jihad in Pakistan. *Al-Idah,* vol. 32, 34-47.
17. **Jan, F.** & Rahman, I. (2016). Conceptualizing terrorists in Pakistani Print Media. *Journal of Humanities and Social Sciences, 22(2), 51-72.*
18. **Jan, F.** (2016). *Communication and language policy in Pakistan,* PUTAJ, University of Pakistan.
19. **Jan, F.** (Book chapter under publication). Journalism in the service of jihad*.*
20. Sayyed, S., Khan, A. & **Jan, F.** (2017). Building the police-citizen trust: Public Relations efforts of the Khyber Pakhtunkhwa Police Department. *PUTAJ,* University of Peshawar.

**AREA OF RESEARCH INTEREST**

* The intersection of extremist media, religion and cultural studies.
* Discourse and Narrative analysis: Language, power & identity.
* Militancy, extremism & journalism in the age of post-truth.
* Critical and cultural studies.

**RESEARCH EXPERIENCE**

**Research Consultant**

*MIDA Advertising Pakistan*

* Developed project for a baseline survey in Khyber Pakhtunkhwa about AIDS awareness among the public.
* Designed questionnaire for data collection.
* Supervised data collection.
* Analyzed Data and wrote the report.

**Research Consultant**

*Media House/Deutsche Welle Academy*

* Developed concept paper on “Conflict Sensitive Journalism.”
* Conducted focused group discussions in different Pakistani universities.
* Designed a course on ‘Conflict Sensitive Journalism’ for MA in Journalism and Mass Communication.
* Developed a toolkit for teaching and a reading list.

**Research Consultant**

*Media House/Deutsche Welle Academy*

* Developed concept paper on ‘Disaster Reporting and Journalists’ Safety.’
* Conducted focused group discussions in different Pakistani universities.
* Designed a course on ‘Disaster Reporting and Journalists’ Safety’ for MA in Journalism and Mass Communication.
* Developed a toolkit for teaching and a reading list.

**Research Coordinator**

*United States Institute of Peace and University of Peshawar*

* Conducted focused group discussion in different universities of Khyber Pakhtunkhwa and Balochistan.
* Co-developed a course on Peace Journalism.
* Conducted the course as a pilot project.
* Co-developed a revised course in the light of feedback and developed a reading list.

**CONFERENCE PRESENTATION**

“The Discourse of Umma about the Other,” AEJMC Conference, speaker/presenter, Washington, D.C. 2013

**HONORS AND AWARDS**

* Distinction in MA, University of Peshawar 1996
* Passed doctoral comprehensive exam with distinction 2013
* Won Dissertation Fellowship Award, American University, D.C. 2013

**PROFESSIONAL SERVICE**

**Founder/Editor**

* *Campus Bulletin* (a fortnightly newspaper of University of Peshawar).
* Oversee production and publication procedure.
* Maintain editorial correspondence with student reporters.

**Evaluator/Reviewer**

* Review abstract/proposals and articles for national and international conferences/journals.

**Course Coordinator**

*Independent Project Reporting, UoP-GIZ* *project*  2014-2017

* Supervised classes in ‘Development Journalism.’
* Identified and hired instructors for the course.
* Identified and hired experts as guest speakers in the course.
* Coordinated among the students, instructors and the funding partners.
* Conducted and compiled evaluation of instructors.
* Evaluated and selected articles, radio reports for publication and broadcast.

**UNIVERSITY SERVICE**

**Lecturer**

*Department of Journalism & Mass Communication*  2000

* Taught MA classes.
* Supervised students research.
* Helped students in finding internship opportunities and jobs.

**Associate Professor**

*Department of Journalism & Mass Communication*  2017-present

* Lead the team of faculty and administrative staff.
* Direct the IPR project.
* Teach M.Phil and Ph.D. classes.
* Supervise M.Phil and Ph.D. research.

**PREVIOUS EMPLOYMENT**

*The Frontier Post (a national English daily newspaper)* 1993-1997

* Edited news stories.
* Designed newspaper pages.
* Monitored international media and wrote reports.
* Wrote comments and news analysis.
* Contributed to op-ed pages.

## LECTURES

1. Lecture at the Pakistan Academy for Rural Development, Peshawar, on ***Media System in Pakistan.*** 1999
2. Lecture on ***Effective Reporting*** at a one-day workshop arranged by the Human Rights Commission of Pakistan in Peshawar for Afghan Journalists.
3. Lecture at the Department of Journalism, University of Peshawar on the topic of ***Conflict Reporting: Ethical Issues*** in a one-day training workshop for district correspondents from Tribal Areas organized by Department of JMC and Internews. 2004
4. Lecture at the Bara Gali summer campus of the University of Peshawar on the topic of ***Development Journalism.*** 2004
5. Lecture at the Bara Gali summer campus, University of Peshawar, on ***The Role of Media in Conflict Management*** in a Department of JMC and Friedrich Ebert Stiftung (FES) organized Workshop for training of district correspondents. 2004

 **REFERENCES**

**Rhonda Zaharna,** Professor, **Altaf Ullah Khan**, Professor

School of Communication, Dept. of Journalism & MC

American University, D.C. University of Peshawar zaharna@american.edu altaafkhan@gmail.com

**Nasir Jamal Khattak,** Chair & Prof. **Anoosh Khan,** Professor

Department of English & Applied Linguistics, Department of Gender Studies

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